

CELL TRANSPORT TIC-TAC-GO!

Choose any three to get tic-tac-go!, as you finish a project, have Shawler check off what you complete...you must go through the middle ☺

Name _____

<p>Draw a section of the cell membrane. Color and label all the parts you draw and explain in your own words what each part does. Put on one sheet of paper</p>	<p>Design and conduct an osmosis/diffusion lab using gummy bears. An informal lab report is expected (see Shawler for details)</p>	<p>Watch "Passive Transport Brainpop," take quiz, print out results for Shawler (headphones are available)</p> <p>(see below for username and password)</p>
<p>Write a short creative story as if you were a water molecule passing through & ultimately out of the cell. What would you see, how do you get out, etc.</p>	<p>Create a Venn Diagram comparing and contrasting active and passive transport (how they work, what is transported in each, etc)</p>	<p>Watch "Active Transport Brainpop," take quiz, print out results for Shawler (headphones are available)</p> <p>(see below for username and password)</p>
<p>Create a model of the cell membrane using clay, make sure that it can be taken apart and the clay recycled. After you have made your model, answer questions 1-4 page 184 in the book</p>	<p>Explain in your own words what is happening in fig. 8.2, 8.3, 8.4 on pages 202-203 in the text book. This can be done orally to Shawler.</p>	<p>Watch the "Diffusion Brainpop," take the quiz, print out your results for Shawler (headphones are available)</p> <p>UN: gilmerhighschool PW: teacher</p>